

On the Green—A publication for Gallaudet faculty, teachers, and staff
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DSDJ announces call for submissions

(Note: The following information comes from a press release from the *Deaf Studies Digital Journal*.)

The *Deaf Studies Digital Journal* (DSDJ) is a peer-reviewed, online journal dedicated to advancing the cultural, cre-

ative, and critical output of work in and about signed languages and their communities. Unlike other journals, DSDJ is a multilingual publication featuring work in American Sign Language and English, as well as other international signed and written languages. The DSDJ features critical essays in deaf cultural studies, original works of signed literature, visual art, film, video, interviews, reviews, historical sources, and community news. The contributions to this journal will create a body of critical and creative work in deaf studies while furthering innovative ways of publishing in signed languages.

Articles: Special Topic - Science and the Senses

In order to increase the spectrum of deaf studies research, this special issue, themed "Science and the Senses," seeks to enrich the exchange between science and inquiry into Deaf ways of being in the world. DSDJ is seeking submissions from a variety of disciplinary perspectives. Possible topics may include visual/spatial/kinesthetic cognition, neuroplasticity, sign language acquisition, and visual literacy.

DSDJ welcomes collaborative works in which an ASL-fluent signer composes the signed version and an English fluent writer composes the written version.

DSDJ also seeks submissions from community members, artists, scholars, filmmakers, researchers, educators and degree-pursuing students in the following categories:

- Commentary
- Literature
- Visual arts
- Film and video
- Interviews
- Reviews
- History

Community (including news, announcements, and events)

For more information on submitting to DSDJ, go to dsdj.gallaudet.edu, and look for the "Submission" button. Questions? Email dsdj@gallaudet.edu for answers. DSDJ welcomes your expression of interest any time.

First deadline: March 31, 2010

Expected launch: May 2010

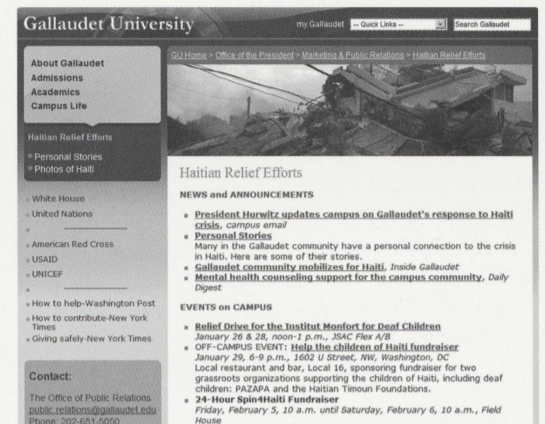
Campus responds to Haiti disaster

Quickly responding to the January 12 earthquake that devastated Haiti, the Gallaudet community mobilized to aid survivors of the disaster in a number of creative and effective ways. The following examples are representative of these initiatives.

The Department of Athletics and the Provost's Office began Gallaudet's relief efforts the day after the disaster by collecting monetary donations at women's and men's basketball games against Hood College. A follow-up effort took place at the January 20 men's and women's doubleheader against Wesley College, where the department dedicated all proceeds from the games to the American Red Cross to benefit quake survivors.

A Spin-4-Haiti fundraiser to benefit the country's deaf population that was scheduled for February 5 and 6 had to be postponed to a later date when a powerful snowstorm socked the mid-Atlantic region. Lena Dunning, a 2007 graduate of the Master's in Social Work program and a personal trainer, originated the idea for this stationary cycling event, and the Social Work Department and Student Body Government will sponsor the event, along with Athletics, the Global Reach Out Initiative, Deaf Youth USA, and Dunning's business, Mezher Up. Proceeds will benefit the students of Institut Montfort, a school for deaf and deaf-blind students in the capital city of Port-au-Prince, and the Haiti Association of the Deaf.

Another effort seeks to raise awareness along with funds. Dr. Cristina Berdichevsky, a professor in the Department of Foreign Languages, Literatures, and Cultures, and Dr. Marguerite Glass, chair of the Art Department, have updated the service-learning component of GSR 221:



Gallaudet's Haitian Relief Efforts page at gallaudet.edu/Haiti_relief offers updates on the campus community's response to the January 12 earthquake.

"Rebels with a Cause: Picasso and the Rebirth of Art," a course they are co-teaching this semester, by providing a new focus on the Haitian community. The instructors are asking the students to research deaf schools and organizations, select one to support, and design and implement a plan to raise funds and awareness.

Eve Mitton, an employee in Human Resources Services, and Juan-Carlos Reinbold, from the Finance Office, presented in the class with graduate student Sylvie Marc-Charles-Weir. Mitton first planted the idea of a school exclusively for deaf children in Haiti when she lived there as a child in the 1950s and was its first student. Reinbold attended the school, and Marc-Charles-Weir has become involved in relief efforts for Montfort and its students.

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President Hurwitz emphasizes 'new feeling of moving forward...' in State of the University address



Gallaudet is on the threshold of a new era filled with the promise of a dynamic and progressive future, Dr. Alan Hurwitz said in a January 21 State of the University address in Elstad Auditorium, his first campus-wide presentation as president.

The campus community turned out in large numbers to greet the University's tenth president, who proclaimed that 2010 represents "a new feeling of moving forward, a new feeling of excitement, a new feeling of change. That is the Gallaudet we envision." He said that realizing this vision requires both the commitment of the campus community and fostering open communica-

tion in an atmosphere that welcomes the free expression of diverse opinions.

The gathering provided a venue for Hurwitz to introduce the 11 members of his President's Cabinet. He reminded the community that the cabinet is not his only source of advice on important matters that affect the University. "Please understand, we will work for the most inclusive of environments possible," he said, adding that "Each of you can become an advisor." Hurwitz said he encourages a "free flow of ideas" on campus, and he made it clear that he is accessible to everyone. He invited the audience members to email him or

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Notes from Human Resources

Service awards for September

Five years:

Christi Fields, scheduler, Gallaudet Interpreting Service; **Michael Gray**, custodian/floor maintenance, Custodial Services; **Maria Montes**, residential night assistant, Student Life; **Lynn Olden**, transition counselor, KDES

Ten years:

Senda Benaissa, research associate, Gallaudet Research Institute; **Julie Longson**, education technology teacher, MSSD; **Toselli Silvestri**, video-audio production specialist, Academic Technology; **Tina Walton**, custodian, Custodial Services

Fifteen years:

Amanda Charles, registered nurse, Student Health Services

Twenty years:

Anita Fleming, information systems and research specialist, Development Office; **Carol Riddick**, professor, Physical Education and Recreation; **Linda Williams**, coordinator, Tutorial Center

Twenty-five years:

Rosemary Adamca-Balzer, student enhancement educator, Student Services; **Jacqueline Blount**, administrative assistant, CPSO Dean's Office; **Carie Palmer**, associate professor, Applied Literacy

Thirty years:

Michael Fields, director, Construction Services; **Jane Norman**, professor, Communication Studies; **Linda Raye**, manager, Transportation; **Marypat Wilson**, audiologist, Audiology

New employees hired in September

Amanda Connelly, audiologist, Student Services, KDES; **Jane Doyle**, speech/language pathologist, Student Services, MSSD; **Amanda Mueller**, interpreter II, Gallaudet Interpreting Service; **Christopher Spurr**, supervisor of electrical services, Maintenance Services; **Elizabeth Stone**, manager, Planning/Organizational Development, MSSD; **Matthew Vita**, digital media designer, Enrollment Marketing; **Nicholas Gould**, recruiter, Admissions; **Francisca Rangel**, ASL/deaf studies specialist, Office of the KDES Principal; **Ellen Schein**, interpreter II, Gallaudet Interpreting Service

Promotions in September

Charlene Ward, manager of student climate, Student Life, KDES

Retirements in September

Sandra Paradis, Office of the KDES Principal

Service Awards for October

Five years:

Maria Balbuena, custodian/floor maintenance, Custodial Services; **Claire Bernstein**, audiologist, Audiology (Department of Education/Rehabilitation Engineering Research Center on Hearing Enhancement, 9/08); **Richard Cutlip**, supervisor of fleet maintenance, Transportation; **Chrisleen Dixon**, executive secretary, Vice President of Administration and Finance; **Linda Mack**, driver, Transportation; **Ka-Wai Ng, Jr.**, clinical and research engineering technician, Audiology; **Sherita Simms**, dispatcher/customer service representative, Public Safety; **Anthony Slater**, public safety officer, Public Safety

Ten years:

Mohammad Obiedat, professor, Math and Computer Science; **Maria Miguel**, custodian, Custodial Services; **Konstantin Dzougoutov**, mechanic, Maintenance Services

Fifteen years:

Mary Ferguson, assistant teacher, Child Development Center; **Lori Lutz**, evaluation associate, Clerc Center

Twenty years:

Barbara Locks, personnel services assistant II, Human Resources Services

Thirty years:

Charles Bryant, supervisor of transportation services safety, Transportation; **Susan King**, director of graduate student enrollment, Graduate School

New employees hired in October

Gino Gouby, interpreter III/emergency coverage pilot program, Gallaudet Interpreting Service; **Danielle Hunt**, interpreter II, Gallaudet Interpreting Service; **Ricardo Lopez**, librarian, MSSD Library; **Kenyon Price**, driver, Transportation

Promotions in October

Sherry Duhon, Academic Bowl coordinator, CPSO Dean's Office; **Simone Peebles**, program support specialist, Biology; **Michael Peterson**, Individualized Education Program coordinator, Office of the KDES Principal; **Christina Shen-Austin**, benefits specialist, Human Resources Services; **Darla Washington**, executive secretary, Office of the KDES Principal

Retirements in October

Levern McFadden, Grounds Services; **Gina Oliva**, Physical Education and Recreation



Bison Roundup

Women's basketball sets date for Pink Zone game

The Bison will participate February 17 in the Women's Basketball Coaches Association (WBCA) "Pink Zone" initiative, formerly known as "Think Pink," which assists in raising breast cancer awareness. Gallaudet will welcome St. Mary's (Md.) College to town for a men's and women's doubleheader that begins with the women's game at 6 p.m., followed by the men's game at 8 p.m. All fans are encouraged to wear something pink to show their support for this special cause. The Athletics Department will sell special Bison pink sweatshirts in the lobby for \$25, with a portion of the proceeds going towards the WBCA Pink Zone.

"We are honored to participate in the WBCA Pink Zone initiative for a third year," said women's basketball coach Kevin Cook. "We hope we can paint the Field House pink on February 17!"

The WBCA began the WBCA Pink Zone, formerly known as "Think Pink," in 2007 as an initiative to raise breast cancer awareness in women's basketball, on campuses, and in communities. The 2010 Pink Zone dates are February 12 to 21. The 2009 campaign raised over \$1.3 million, reached over 912,000 fans, unified more than 1,600 participating teams and organizations, and saw 56-plus schools break attendance records at their events. The WBCA's charity of choice is the Kay Yow/WBCA Cancer Fund, in partnership with The V Foundation. The WBCA strongly encourages all donations from Pink Zone games to be given to this fund. Additional information can be viewed on its website at www.wbca.org/pinkzone.asp.

CAC Tournament nears

The 2010 Capital Athletic Conference (CAC) men's and women's basketball tournament will get underway the week of February 23. The three-round tournament concludes on February 27 with the championship games, with the winners advancing to the NCAA Division III tournament. As the month of February began, the Gallaudet women's team was in fourth place and trying to secure a first round tournament home game. The Bison men's team was fighting to get in the tournament as the top eight teams make the field. Also, the 2010 CAC Men's and Women's Swimming Championships take place February 12 to 14 at St. Mary's (Md.) College. Log onto www.gallaudetathletics.com to read about the conference championship and find out what Bison swimmers earn All-CAC honors.

Spring is right around the corner

The 2010 spring athletic teams get things underway this month. The baseball team opens the season with a seven-game home stand that runs February 13 to 24. The Bison open with a doubleheader

against Arcadia University (Pa.) followed by matches against Penn State-Berks on February 20, Penn St.-Altoona on February 21, and the first CAC game of the year against University of Mary Washington (Va.) on February 24. The softball season gets underway February 27 on the road against Southern Virginia University. Gallaudet's first home game is March 1 against St. Paul's College (Va.?) in a doubleheader. The men's and women's track and field teams began their 2010 season with two indoor meets. The Bison finish the indoor season on February 20 at the DuCharme Invitational in Carlisle, Pa., before the outdoor season begins on March 6 at the Salisbury University (Md.) Spring Classic. ■

Ask Cousin Sally

Cousin Sally, a retired dairy farmer who now serves as On the Green's advice columnist, takes questions at cousin.sally@gallaudet.edu.

Campus Calendar

For the most up-to-date listing of campus events, go to: calendar.gallaudet.edu.

ON THE GREEN

Kendall Green
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Publications Manager

Roz Prickett

Editor & Photo Editor

Todd Byrd

Writer & Photographer

Rhea Yablon Kennedy

Contributors

Sam Atkinson

K-Leigh Shaw

Darlene Prickett

Design/Production

Graphic Design & Production

Printing

BelJean Printing

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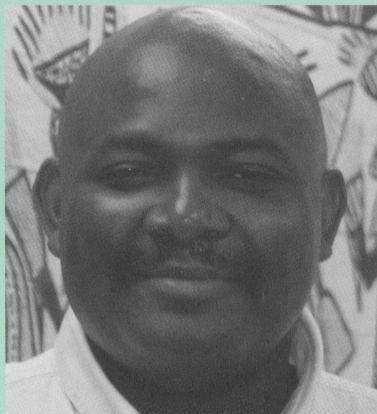
Roving Reporter

Do you think the international community is doing enough for Haiti after the January 12 earthquake?



It's really hard to tell considering you don't see much in the news about what they've done or are doing. All I've seen for days is how the U.S. and the International Red Cross have stepped in to assist with money, supplies, and volunteers.

Jerome Wilcox,
undergraduate student



The West is doing nothing for Haiti, given that it ruined the first independent black country in the Western Hemisphere through economic strangulation by the U.S. and European countries. In 1825, 21 years after the war that gained the country its freedom, France demanded an astronomical amount of money for reparations, amounting to 70 percent of Haiti's GDP over 97 years. In 1915, the U.S. invaded Haiti on the pretext of securing its debts, imposed puppet leadership, and eliminated tariffs on U.S. imports. These factors all led to disruptions in the social order and the "boat people" phenomenon. All Western aid to Haiti needs to be seen within this context.

Olugbenga Aina, director, Keeping
the Promise Program



A disaster of this magnitude calls for the world community to respond in any way they can, even if it is a \$10 individual contribution through texting the Red Cross, or several million dollars from corporations. I think the international community is doing what is feasible now in terms of the available infrastructure, but I fear that after the headlines diminish, they will become placid and long-term help will decline. Several deaf organizations, including National Black Deaf Advocates, are organizing committees on how to respond to this tragedy and I would like to see Gallaudet students do service learning to support deaf Haitians in the difficult years ahead.

Barbara White, professor,
Department of Social Work



In my opinion, the international community has been generally automatically generous to the Haitian people. What disappoints me personally is the general media that only portrays Haiti as a poor country, therefore for those who only gain knowledge from the media do not know the rich beauty of the Haitian culture and history or the island's beauty and attraction before this terrible disaster. I believe it is important for the world to see the Haitian community that was untouched by the quake, or to see the resilient survivors of the quake more than the sadness of the ordeal, because it can uplift people's spirits and inspire hope for Haiti.

Jenelle Thomas,
Haitian-American graduate student



Now accepting submissions! Deadline: August 1, 2010.

Haiti

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In addition, Catherine Valcourt-Pearce, a Gallaudet alumna and coordinator of publications and development for the Clerc Center's Office of Public Relations, Products, and Training, is collecting donations for the Faith-Hope-Love Infant Rescue in Port-au-Prince.

The children's home is run by her mother-in-law, Dorothy Pearce. Donations can also be made directly to the Christian Light Foundation, designated as "Pearce-Haiti Infant Rescue."

Gallaudet also launched a website that serves as a central place for all information related to relief efforts on campus. The website can be found at gallaudet.edu/Haiti_relief. ■

Clerc Center Happenings

Clerc Center participates in Third National ASL Round Table

By Susan M. Flanigan

The Third National ASL Round Table (ASLRT) on ASL Language Planning in Deaf Education, which carried the theme "Engaging, Empowering, Electrifying," provided a place for pre-kindergarten through grade 12 American Sign Language (ASL) professionals and administrators to participate in new initiatives in ASL development for deaf and hard of hearing learners in ASL/English bilingual settings.

Presentations at the ASLRT, held at Ohlone College in Fremont, Calif., January 13 to 16, focused on best practices and issues related to ASL teaching; ASL curriculum, and ASL instructional language assessment. The 62 conference participants came from a variety of settings—20 schools, five colleges/universities, and three programs—and traveled from 16 states, the District of Columbia, and Sweden.

Dr. Laurene Simms, director of Gallaudet's master's degree program in deaf education, and Dr. Amy Hile, a faculty member in Gallaudet's Department of Education, gave the keynote address, "New Pathways for Collaborative Teaching: Creating a Framework for Independence." Simms has also been working since last summer with KDES's ASL and bilingual teachers.

Nancy Berrigan, principal at KDES, co-presented with Adele Eberwein, elementary principal at the California School for the Deaf, Fremont, on "ASL Status Planning in Schools." Status planning concerns efforts to allocate the functions of languages and literacies within a language community. It refers to policy—deciding which languages or variants to declare are official, or to develop.

"We described and gave examples of ASL status planning and ways that individuals, departments, and organizations may impact the status of ASL in schools related to ASL teaching, ASL curriculum, and ASL instructional language assessment," said Berrigan. "We also gave ideas for improving the status of ASL as it relates to school, staff, students, and the community."

The ASLRT goal is to further develop the ASL benchmarks, ASL as primary language (L1) curriculum, and informal and formal assessments. Through this goal, networking with other schools will increase.

The ASLRT was sponsored by the Deaf Studies Division at Ohlone College, the California School for the Deaf, the Deaf Studies Department at the California State University, Northridge, and the Gallaudet Regional Center at Ohlone College in cooperation with the Language Planning Institute at Gallaudet. ■

Program Prioritization Task Force leads University effort to assess academic programs

By Dr. Patricia Hulsebosch and Dr. Khadijat Rashid

Gallaudet is in the process of assessing its academic programs to identify and refine a core set of undergraduate and graduate programs that will leverage the University's many strengths and best position students for career success.

Program prioritization will help Gallaudet identify academic areas of programming for strategic investment as well as areas to de-emphasize, steps that must be taken before the main thrust of the Gallaudet Strategic Plan can be put into effect. The Board of Trustees, the president, and the provost have asked that the University complete this important process this year as quickly as possible.

To accomplish this directive, Gallaudet's Program Prioritization Task Force (PPTF) began this initiative in January. PPTF members are:

- Khadijat Rashid, chair and professor, Department of Business (PPTF co-chair)
- Patricia Hulsebosch, executive director, Office of Academic Quality (PPTF co-chair)
- Isaac Agboola, dean, College of Liberal Arts, Sciences, and Technologies
- Teresa Blankmeyer Burke, faculty, Department of Philosophy and Religion
- Beth Benedict, faculty, Communication Studies
- Carol Erting, dean, Graduate School and Professional Programs
- Caroline Finklea, staff, Undergraduate Enrollment
- Dennis Galvan, faculty, Department of Psychology/Council on Undergraduate Education
- Jan Hafer, faculty, Program of General Studies/Faculty Welfare Committee
- Susan King, director, Graduate Admissions
- William Marshall, faculty, Department of Administration and Supervision
- Gaurav Mathur, faculty, Department of Linguistics/Council on Gallaudet Education
- Ann Powell, associate provost for diversity, Diversity and Equity for Students
- Lauri Rush, associate dean for Student Support Services, Career Center

- Chris Catron, Student Body Government president
- One graduate student representative (to be named)

Program prioritization is a fairly common practice at colleges and universities, particularly in the present economy where resources are diminishing but demands on universities are increasing. It is a process by which institutions select a series of criteria by which programs are ranked. All academic programs develop self-reviews based on these criteria.

Unlike program review, in which only a few programs are reviewed each year with a focus on program improvement, program prioritization looks at all academic programs at the same time, with an emphasis on strategic resource allocation for the University as a whole. At each stage in the process, members of the community have opportunities for input and can provide feedback to the task force, which then refines the criteria and indicators and comes up with final recommendations concerning reallocating resources to achieve balance within the institution. The PPTF is only focusing on academic programs.

The PPTF first gathered for an all-day meeting on January 11 that was led by Dr. Larry Goldstein, a consultant on academic resource allocation, who helped the PPTF develop rules on process, participation, and decision making. At the second all-day meeting, held on January 29, the task force identified 10 criteria that will be used in program prioritization. In addition to its regular meetings, the PPTF and the Office of Academic Quality co-sponsored a January 20 Webinar by the National Association of Chief of University Business Officers on Program Prioritization that dealt with many of the issues currently facing Gallaudet and other institutions of higher education.

The set of criteria for the prioritization process that was developed by the task force is based on *Prioritizing Academic Programs*, the seminal work by Robert Dickeson, president emeritus of the University of Northern Colorado, but with slight modifications. The criteria are:

1. History of the program and consistency with University mission, vision, and strategic goals
2. Demand for the program, both internal and external

3. Consideration for diversity
4. Quality of program inputs
5. Quality of program outcomes
6. Size, scope, and productivity of the program
7. Revenue and other resources
8. Costs and other expenses associated with the program
9. Impact, justification, and overall essentiality of the program
10. Opportunity analysis of the potential for and future of the program.

The task force has developed a core set of questions that will be associated with these criteria, and those questions have been released to the campus community for evaluation, discussion, and comment. Academic departments and the campus community have until February 22 to provide feedback on the criteria and questions to the committee. To ensure that PPTF decisions are valid and reliable, committee members have agreed to a supermajority decision rule where three-quarters of all members must approve all major decisions of the task force.

Due to the sensitive nature of the issues under discussion, the PPTF has developed a confidentiality statement. The emphasis on confidentiality does not contradict the task force's desire for transparency and openness. However, information that is in the process of discussion and has not been finalized is not appropriate to share, and once it is, that information will be released to the community.

In an effort to disseminate information as widely as possible, the committee is also in the process of setting up a website where new information will be posted as soon as it becomes available. In addition, the PPTF has a Blackboard organization for program prioritization where a variety of information on program prioritization here and at other universities can be found. Regular email updates will also be sent out to keep the community apprised of developments.

Members of the community can send questions, comments, or feedback to the task force at Program.Prioritization@gallaudet.edu. ■



A group of Gallaudet students, faculty, and staff traveled throughout India December 31 to January 10 as part of the Study Tour of India offered by the College of Professional Studies and Outreach's Center for International Programs and Services. On January 3, the group posed in front of the famed Taj Mahal. More information about the study tour can be found at the CPSO website: cpso.gallaudet.edu/CPSO_Home/CIPS_Tour_of_India.html

State of the University

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stop him on his walks across campus to share their views. He said that in the coming weeks he will solicit ideas and concerns through meetings with students, faculty, and staff, governance groups, and by forming a University Council with representation from all campus constituencies. In addition, he and his wife, Vicki, will open House One as an informal venue for discussion.

Hurwitz emphasized the importance of Gallaudet's mission and strategic plan. The University's goal to be a bilingual, diverse, and multicultural institution of higher learning "is part of the heart of our environment," he said. These are not attributes that are "achieved" with one activity, he added, but rather are ongoing pursuits, "...a mindset that each of us must develop in our daily lives on campus," he said.

Student success, said Hurwitz "will be our beacon." He said the academic achievement of Gallaudet's students will help the University become a "fertile ground" where students can develop skills in leadership and advocacy, innovation and creativity; an influential center that will be at the forefront of education for deaf and hard of hearing children nationally and globally; a partner with colleges and universities in Washington, D.C. and beyond; and a "strong and viable contributor to life" in the metropolitan area.

Hurwitz closed his address by sharing "my growing love for Gallaudet." He said that those who are fortunate enough to be a part of the University bear the gifts—and the responsibilities—born of a rich heritage, history, and legacy. "Past generations have so thoughtfully provided so much to us. We must do the same for future generations," he said. ■



Dr. Maribel Gárate, assistant professor in the Department of Education, is recognized for 10 years of service to the University by Dr. Cynthia Neese Bailes, department chair, and her colleagues.